

1 Describe any specific policies in your country at national or regional level which are relevant to the provision of learning services by public libraries

- a) for children/schools
- b) for adults
- Say how these policies are disseminated or promoted and by who (government, education or training bodies, local or central government etc)
- Attach or give URLs for any relevant policy documents

1. Law no. 334 of the 31st May 2002 - Libraries Law

Which reinforce the role of public libraries to assure access to information and documents for the life long education and personal development of library users.

http://www.bibnat.ro/legislatie/L334_2002.pdf

2. National strategy for the development of public libraries for the period 2004-2007 elaborated by The National Libraries Commission

In the part 3.3 of the document there are mentioned as important objectives of libraries activities the following ones:

- Services for children and young adults
- Services for adults education

<http://www.anbpr.org.ro/asociatie/proiecte/strategia0407.htm#top>

3. Law no. 84 of the 24th July 1995 republished – Education Law

www.edu.ro/index.php?module=uploads&func=download&fileId=582

There is an entire capitol which refers to the Life long learning activities and the collaboration between bodies which offers this kind of activities. (chap 4 / Permanent education)

2 Say in general what difference you think these policies have made to the strategies and services public libraries actually offer (and why)

In Romania there is a tradition for the collaboration between public libraries and schools of all types. But in the past years this activity has increase because of the fact that education law include collaboration with other institutions and extracurricular activities as main priorities for teachers.

This kind of activities are organised mostly by the public libraries together with schools.

3 Describe and categorise in your own way the types of learning services which public libraries offer and who they offer them for (eg adults, children, disadvantaged or excluded groups, ICT learners, etc). What sources of learning materials are being used? What are the qualifications and competencies of learning service managers?

a) for children

- guide visits into libraries;
- promotion of reading classes;
- thematic activities for age groups;
- courses for learning foreign languages;
- ICT classes;
- Internet use classes.

b) for young adults

- presentation of new books, or book collections;
- workshops with specialists from different fields;
- meetings with Romanian writers;
- visual arts courses;
- training and practical activities for schools who prepare the futures librarians.

c) for adults

- ICT courses;
- Internet courses.

d) for disadvantage groups

- for persons with visual impairs
 - a. ICT courses;
 - b. reading circles;
 - c. meetings with writers and different personalities with visual impairs.
- for children from special schools
 - a. reading classes;

b. painting art cycles.

Mainly these activities are organized by libraries by them selves or in collaboration with different bodies.

As sources of learning materials are used the library collections and free resources from Internet.

Librarians from most public libraries have a university degree and special courses of pedagogy and physiology and a second specialisation as specialist in library and information science.

4 Describe up to ten cases where public libraries have successfully introduced learning services of various kinds, including as far as possible

- Name and location of the library
- Contact details (including email address)
- Type of learning service (s)
- When service(s) began
- Target group (s)
- How service(s) is/are delivered (scheduled classes, 'walk-in', e-Learning etc)
- What type of technologies are deployed (PCs, broadband, games, other learning software, Web 2.0 etc)
- Whether service(s) offered in partnership with other organisation(s)
- Extent of service(s): opening hours, number and frequency of events etc)
- Use of service (number of users per day, month, year etc)
- Funding of learning services (from public budgets, at cost to user etc)
- Any information on user evaluation of learning services
- Attach any publicity material, images etc
- Provide URLs for any websites pointing to learning services

An important program is involving public libraries in Romania at national level. This year will be the 9th edition of **Permanent Education Week - Your Opportunities Festival** (Festivalul sanselor tale). This is an initiative from 2000 of Popular Association of German Universities in partnership with the Ministry of Culture, Ministry of Education and Research, the National Council for Adult Training and National Association of Public Libraries and Librarians in Romania.

The central activities of the festival are to promote continuing education. Also, the event aims to promote an active partnership between the various providers of educational activities and governmental organisation, locally and nationally.

Your Opportunities Festival is a tradition in European countries like Great Britain, where he appeared, and be carried out under the heading "Adult Learner's Week." The same name is kept in Austria, the Netherlands, Portugal and Hungary, Germany has established tradition Lernfest discovery, and Slovenia are carried out in "The Lifelong Learning Week."

- Name and location of the library

Biblioteca Județeană „C. Sturdza” Bacău – Bacău County Library

Aleea Parcului no. 9, code 600043, Bacău

- Contact details (including email address)

Gabriela Muraru

www.bjbc.ro

muraru.gabriela@gmail.com

- Type of learning service (s)
 - Reading hours for the children in the first class
 - Organises visits into the library
 - Courses for the specialised classes from Pedagogic National College „Ștefan cel Mare”
- When service(s) began
- Target group (s)
 - Children from kindergartens
 - Children from primary and secondary schools
 - Young adults
- How service(s) is/are delivered (scheduled classes, ‘walk-in’, e-Learning etc)
 - scheduled classes
- What type of technologies are deployed (PCs, broadband, games, other learning software, Web 2.0 etc)
 - PCs, games, language learning software
- Whether service(s) offered in partnership with other organisation(s)
 - Services are offered in partnership with schools, kindergartens, NGOs
- Extent of service(s): opening hours, number and frequency of events etc)
 - Weekly, according to the plans made with the partners
- Use of service (number of users per day, month, year etc)
 - 30 participants x 52 weeks = aprox. 1500 participants/year
- Funding of learning services (from public budgets, at cost to user etc)
 - public budgets
- Any information on user evaluation of learning services
- Attach any publicity material, images etc
- Provide URLs for any websites pointing to learning services
 - See www.bjbc.ro activities and events (informations available only in Romanian language)

- Name and location of the library

Biblioteca Județeană " Gheorghe Sincai" Bihor – Bihor County Library

Str. Armatei Romane no.1A, Tel/fax.0259 431257

- Contact details (including email address)

Pantea Delia

www.bibliobihor.ro

e-mail bibliobihor@yahoo.com

- Type of learning service (s)
 - For children
 - hours organised on different topics using library materials
 - lessons for the use of PCs
 - reading club organised during the holidays
 - for adults
 - lessons for the use of PCs
 - reading club
- When service(s) began
 - November 2007
- Target group (s)
 - Children from kindergartens
 - Children from primary and secondary schools
 - Young adults
 - Retired people
- How service(s) is/are delivered (scheduled classes, 'walk-in', e-Learning etc)
 - scheduled classes
- What type of technologies are deployed (PCs, broadband, games, other learning software, Web 2.0 etc)
 - PCs, games, educational software
- Whether service(s) offered in partnership with other organisation(s)
 - Services are offered in partnership with schools, kindergartens, University of Oradea, ASCO Oradea
- Extent of service(s): opening hours, number and frequency of events etc)
 - Every day during the school period
 - For adults the courses are organised on demand
- Use of service (number of users per day, month, year etc)
 - 75/day, 1500/ month
- Funding of learning services (from public budgets, at cost to user etc)
 - public budgets, some time on user expense
- Any information on user evaluation of learning services
 - The services are provided just from a short period of time, the was no evaluation realised yet
- Attach any publicity material, images etc
 - See www.bibliobihor.ro (informations available only in Romanian language)
- Provide URLs for any websites pointing to learning services

- Name and location of the library

Biblioteca Județeană „V. Voiculescu” Buzău – Buzău County Library

str Unirii nr 140

- Contact details (including email address)

Burlacu Sorin

Mail: bjvv@bjvvbuzau.ro

- Type of learning service (s)
 - meetings for promoting reading
 - different topics hours organized for classes. The program is called “Learning into the 3rd millennium”
- When service(s) began
- Target group (s)
 - Children from kindergartens
 - Children from primary and secondary schools
 - Young adults
- How service(s) is/are delivered (scheduled classes, ‘walk-in’, e-Learning etc)
 - scheduled classes
- What type of technologies are deployed (PCs, broadband, games, other learning software, Web 2.0 etc)
 - PCs, games
- Whether service(s) offered in partnership with other organisation(s)
 - Partnerships with schools and kindergartens
- Extent of service(s): opening hours, number and frequency of events etc)
 - During the period of school year
- Use of service (number of users per day, month, year etc)
 - 25 users/week, 900/ school year period
- Funding of learning services (from public budgets, at cost to user etc)
 - public budgets
- Any information on user evaluation of learning services
- Attach any publicity material, images etc
- Provide URLs for any websites pointing to learning services

- Name and location of the library

Biblioteca Județeană „Ioan N. Roman” Constanta – Constanta County Library

Str. Mircea cel Bătrân Nr. 104 A, 900663 Constanța, jud. Constanța

- Contact details (including email address)

Gheorghiu Adriana

bjc@biblioteca.ct.ro ; a.gheorghiu@biblioteca.ct.ro

- Type of learning service (s)
 - Literary circle called “*Priza de litere*”
 - different topics hours organized for classes
 - Project „*Și ei sunt ai noștri*” (“They are ours too”) for learning reading and writing disadvantages children
- When service(s) began
 - 2007
 - 1995
 - 2006
- Target group (s)
 - Pupils from primary, secondary and lyceums from Constanta
 - disadvantages children
- How service(s) is/are delivered (scheduled classes, ‘walk-in’, e-Learning etc)
 - scheduled classes
- What type of technologies are deployed (PCs, broadband, games, other learning software, Web 2.0 etc)
 - PCs, broadband
- Whether service(s) offered in partnership with other organisation(s)
 - Partnerships with schools, County Authority for Schools, kindergartens, NGOs
- Extent of service(s): opening hours, number and frequency of events etc)
 - During the school year
- Use of service (number of users per day, month, year etc)
 - 100 – 150 users/month (9 months)
- Funding of learning services (from public budgets, at cost to user etc)
 - public budgets
- Any information on user evaluation of learning services
 - periodically are applied some questionnaires
- Attach any publicity material, images etc
- Provide URLs for any websites pointing to learning services

- Name and location of the library

Biblioteca Judeteana “Octavian Goga” Cluj – Cluj County Library

Calea Dorobantilor nn, 400691, Cluj-Napoca

- Contact details (including email address)

Costiuc Tatiana

e-mail: tcostiuc@bjc.ro

- Type of learning service (s)
 - Activities for children
- When service(s) began
 - 2003
- Target group (s)

- Children of all ages
- How service(s) is/are delivered (scheduled classes, 'walk-in', e-Learning etc)
- - Scheduled classes
- What type of technologies are deployed (PCs, broadband, games, other learning software, Web 2.0 etc)
 - PCs, broadband, games
- Whether service(s) offered in partnership with other organisation(s)
 - The services are offered in partnership with schools
- Extent of service(s): opening hours, number and frequency of events etc)
 - Statistics for 2007: 322 activities with 5579 participants
- Use of service (number of users per day, month, year etc)
- Funding of learning services (from public budgets, at cost to user etc)
 - public budgets, users contribution
- Any information on user evaluation of learning services
- Attach any publicity material, images etc
 - See: http://www.bjc.ro/new/index.php?proiecte-in-derulare/#programe_de_educatie
- Provide URLs for any websites pointing to learning services

Other best practice examples could be:

- **Biblioteca Judeteana „Ion Heliade Radulescu” Dambovita – Dambovita County Library**
 - <http://www.bjdb.ro/>
- **Biblioteca Județeană „Ovid Densusianu” Hunedoara – Hunedoara County Library**
 - <http://www.bibliotecadeva.ro/bj.htm>
- **Biblioteca Judeteana „I.S.Badescu” Salaj – Salaj County Library**
 - <http://www.bjs.ro/>
- **Biblioteca Judeteana „Antim Ivireanul” Valcea – Valcea County Library**
 - <http://www.bjvl.go.ro/>
- **Biblioteca Județeană „Duiliu Zamfirescu” Vrancea – Vrancea County Library**
 - <http://www.bjvrancea.ro/>

5 Describe any evaluation or impact assessment frameworks in use at national, regional or institutional level which are relevant to learning through public libraries

- Summarise the results of any data collection exercises which have used these frameworks.
- Attach or send URLs for any reports or statistical outputs which make use of this data

There was no evaluation or impact assessment at national level. Each library is making in its one way the evaluation if services.